

ライフサイエンスのための 英 語 I . 基本スキル編
第1版 第1刷 補遺・正誤表

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頁	位置	修正 前	修正 後
18	↓ 3	(p.3)	(p.2)
18	↑ 6	「定義する語」 is (一般的な名詞)	「定義する語」 is/are (一般的な名詞)
18	↑ 3	複数形の名詞	数えられる名詞の複数形
18	↑ 1	特徴がその後 <u>に</u> しか当てはまらない	特徴がその後 <u>に</u> しか当てはまらない
19	↓ 10	In general, there is a verb and three pieces of information used in definition sentences.	In general, a verb and three pieces of information <u>are</u> used in definition sentences.
19	↑ 1	• Punctuation:	• Punctuations:
25	↑ 1	4. SiO ₂	4. SiO ₂
29	↑ 7	mummies	mummy
30	3A 3.	How many paragraphs introduce examples of the application of PCR in detail?	What mysteries of history have been solved by the use of PCR?
32	5A	(p.3)	(p.2)
33	↓ 16	Example: (The cells) <u>were classified</u> as [non-spread], [half-spread], or [completely spread].	Example: (The cells) <u>were classified</u> into [three types]. (The cells) <u>were classified</u> as [non-spread], [half-spread], or [completely spread].
33	↑ 10	Classification nouns: class, category, kind, type, <u>taxonomy</u> , groups, lists, etc.	Classification nouns: <u>taxonomy</u> , class, category, kind, type, group, list, etc.
34	↓ 5	[<u>an</u> aging-associated diseases].	[aging-associated diseases].
34	↓ 15	[Concept] <u>such as</u> [examples].	[Concept] <u>such as</u> (examples).
38	↑ 4	an-, dis-, dis-, dif-,	an-, dif-,
39	9C 10.	dysentery	distilled water
53	9C 4.	distilled water	dysentery
61	↓ 7	1. Vascular constriction	1. Vascular constriction occurs.
61	↑ 2	the intrinsic pathway, …	The intrinsic pathway, …

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64	↓ 3	in order to	to
65	7E	Rewrite the text in 7D your own words.	Rewrite the text in 7D using your own words.
75	4B 2.	Explain why acesulfame-K is …	Explain why the writer thinks acesulfame-K is …
77	↑ 11	purpose: to	purpose: to/for
78	4.	To	To/For
78	.7A	“4A words in context”.	“4A Words in context”.
79	7D 4.	purpose: to	purpose: to/for
80	↑ 13	論文や論文要旨 (abstract) の方法を…	論文や論文要旨 (abstract) において方法を…
82	↑ 6	ten-, tin	ten-, tin-
85	↓ 9	プロトコール	プロトコル
86		プロトコール	プロトコル
93	↓ 8	examples (1) the underlined part is what the author is describing, and subsequent part is the results with figures. 以下 1 文追加	examples (1) to (3), the underlined part is what the author is describing, and subsequent part is the results with figures. (4) and (5) show how tables and figures are explained.
93	6 (2)	[Results of measurement]	[Results of measurement/analysis]
99	9A	右の部分削除	Choose the words from the box below to fill in the blanks
W3	A 9.	…Africa is trying to keep track of mosquitoes that transmit…	…Africa is trying to capture mosquitoes that may transmit…
W13	A 2.	DNA is not only used …	The DNA method is not only used …
W16	↓ 10	… infections () chlecystitis, …	… infections () cholecystitis, …
W23	A 4.	Fleece can retain more of the toxic substances investigated than cotton.	The study revealed fleece can retain more toxic substances than cotton does.
W23	A 5.	…THS is more dangerous than secondhand …	…THS is potentially more harmful more dangerous than secondhand…
W33	A 2.	…Paragraph 1 occur in the common pathway.	…Paragraph 1 describe hyperlipidemia.

頁	位置	修正前	修正後
W33	A 5.	TXA2 released...	TXA ₂ released...
W45	A 4.	...ACE corresponds to the estimated amount ofACE corresponds to the amount of ...
W45	A 7. 2 行目	..., hot tubs and tap water samples.	..., hot tubs and tap water.
W47	A 4.	purpose: to	purpose: to/for
W65	↓ 1	date	data